

PRODUCT OVERVIEW

Certificate in Principles of Working with Individuals with Learning Disabilities

Level 2 ⋮ 143gh ⋮ 17 credits

Although individuals with learning disabilities and their families continue to face many challenges, most commentators would agree that we are living in more enlightened and optimistic times in terms of our approach to learning disability support. Individuals with learning disabilities are now being offered more personalised services with a greater emphasis on empowerment, active participation and quality of life.

Hallmark's learning materials provide candidates with a thorough understanding of the principles of working with individuals with learning disabilities. Candidates will explore important themes, such as communication, human rights and inclusion, duty of care, advocacy, safeguarding and the importance of positive risk-taking for people with learning disabilities.

Who is it for?

This qualification is aimed at learners who work with, or would like to work with, individuals with learning disabilities. Although it will be particularly useful to those working in health and social care, it will also be of interest to those who work in education or housing support roles.

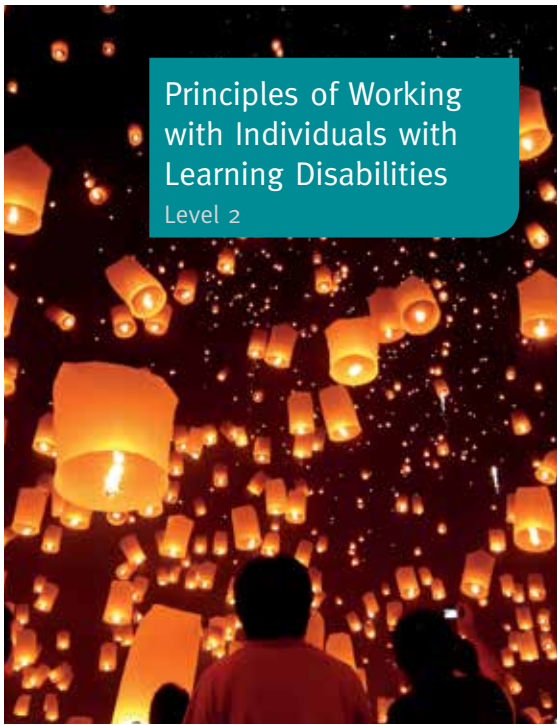
What are the benefits of doing this course?

As well as giving learners the opportunity to attain a nationally recognised qualification, this course will also help them to better understand the needs of people with learning disabilities and the key issues surrounding learning disability support.

The course provides employers with a structured training programme that will meet the training needs of their employees, giving peace of mind that staff are equipped with the knowledge they need to support people with learning disabilities and their families.

A further benefit of using Hallmark's flexible learning resources is that learners can complete the programme at times and locations convenient to them, removing the need to spend time at college or away from work for long periods.





Principles of Working with Individuals with Learning Disabilities

Level 2

Officially endorsed by
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Education

Progression opportunities

By undertaking this programme, candidates will be able to further their own continuous professional development, which may improve their career prospects. Candidates may wish to progress on to further qualifications, such as other courses in health and social care or related subjects.

Visit www.hallmarkeducation.org.uk to view our extensive portfolio of qualifications and learning resources.

Information for learning centres

Qualification reference number:

601/1687/0

Awarding organisation:

NCFE (www.ncfe.org.uk)

Course content

The Level 2 Certificate in Principles of Working with Individuals with Learning Disabilities comprises six mandatory units that are presented in two concise module workbooks as follows:

MODULE A:

Unit 1: Understand the context of supporting individuals with learning disabilities

(K/601/5315) (Credit value: 4) (GLH: 35)

Unit 2: Principles of safeguarding and protection in health and social care

(A/601/8574) (Credit value: 3) (GLH: 26)

Unit 3: Introduction to personalisation in social care

(K/601/9493) (Credit value: 3) (GLH: 22)

MODULE B:

Unit 4: Principles of positive risk-taking for individuals with disabilities

(K/601/6285) (Credit value: 2) (GLH: 20)

Unit 5: Introductory awareness of autistic spectrum conditions

(M/601/5316) (Credit value: 2) (GLH: 17)

Unit 6: Principles of supporting individuals with a learning disability to access health care

(T/601/8654) (Credit value: 3) (GLH: 23)

Each unit contains activities and assessments designed to cover the specific learning outcomes.

Entry requirements

Learners should be aged 16 and over, but otherwise there are no specific entry requirements for this programme.

Course delivery and assessment

Hallmark provides learners with all the necessary materials to complete the programme.

The learning materials comprise a set of high-quality workbooks that are designed to suit a range of delivery methods. Learners have the opportunity to work through a series of reflective activities within the workbooks that are designed to reinforce the learning process and test their knowledge.

The learning materials also include assessment booklets that allow learners to complete a portfolio of evidence and demonstrate their achievement of all the learning outcomes associated with each unit. A comprehensive tutor guide is supplied to accompany these materials.

For further information, please contact:

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